

EVALUATION OF INSTRUCTIONAL AND REMEDIAL SOFTWARE FOR SOL INSTRUCTION



Part II Contact Information

Must Complete Form Using Arial 10, Or Times New Roman 10, Or Similar Font

School Division: Virginia Beach City Public Schools
Division Software Committee Contact: Erin J. Warham

Title: Instructional Technology Coordinator- Instruction and Integration
Phone #: 757-427-4001 Email: ejwarham@vbcps.k12.va.us Fax: 757-427-4001

Part III Software/Web site Review Submission Form

(NOTE: All information and procedures in Parts I and II should be completed before beginning this form.)

(NOTE: Submit one form for each individual software title or Web site being reviewed.)

Review Form

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Submit only reviews of software/Web site that are found to be effective for instruction or remediation.

PRODUCT INFORMATION

- Title: Inspiration
- Version #: 6.0 or 7.0
- Copyright Date: 6.0= 1999 7.0 = 2002
- Title of Series: Inspiration
- Title of Component [module] if applicable:
- Publisher/producer: Inspiration Software Inc.
- System Requirements:
 - Windows: 486 processor or higher; Windows 95, 98, 2000, NT 4.0, ME, or XP; 8 MB RAM; 640 x 480, 256 color display; 5 MB available HD; 20 MB for full install; CD-ROM drive; OPTIONAL: Windows compatible printer, Internet browser, Soundcard and speakers, microphone
 - Macintosh: Macintosh or Power Macintosh; System 7.1, 8.0, 9.0, OS X; 2 MB available RAM; 640x480, 256 color display; 5 MB available HD; 30 MB for full install; CD-ROM; OPTIONAL: Windows compatible printer, Internet browser, Soundcard and speakers, Microphone

INSTRUCTIONS

Identify specific academic content area(s), curriculum strand/s, and Standards of Learning (SOL) addressed by this software/Web site.

If the software/Web site addresses more than one academic content area or curriculum strand - example: History and Social Science - Economics, and English – Research, and English – Writing
-- address each in your reviews and ratings below.

CONTENT OF SOFTWARE

Check each appropriate content area/strand and list each of the appropriate SOL:

Indicate the degree (Exceptional, Moderate, Minimum, Inadequate, or Not Applicable) of alignment/correlation with each SOL listed, ex.: **X** Mathematics SOL: 6.1 (Mod), 6.4 (E), 6.7(Min)

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****CLICK ON EACH shaded box TO INSERT YOUR answer, or for a complete drop-down list of rating choices ****

MATHEMATICS:

- | | | | |
|---|----------------------|----------------------|---------------|
| <input type="checkbox"/> Mathematics SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Discrete Mathematics SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Mathematics – Probability and Statistics SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Algebra I SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Geometry SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Algebra II SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Trigonometry SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Algebra II and Trigonometry SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Mathematical Analysis SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Advanced Placement Calculus # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Computer Mathematics # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |
| <input type="checkbox"/> Mathematics – Remediation: SOL # | (Exceptional), SOL # | (Exceptional), SOL # | (Exceptional) |

SCIENCE:

- ☐ Science # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ Life Science SOL #LS.1-14 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ Physical Science SOL #PS.1-3 (Exceptional), SOL #PS.5,6 (Exceptional), SOL #PS.8-11 (Exceptional)
- ☒ Earth Science SOL #ES.1,2,4 (Exceptional), SOL #ES.6-9 (Exceptional), SOL #ES.11-14 (Exceptional)
- ☒ Biology SOL #BIO.1-9 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ Chemistry #CH.1-4 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ Physics SOL #PH.1,3,5,6 (Exceptional), SOL #PH.8,10,12 (Exceptional), SOL #PH.13,14 (Exceptional)
- ☐ Science - Remediation SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

ENGLISH /LANGUAGE ARTS:

- ☒ English – Oral Language - Speaking SOL #11.1, 11.2 (Exceptional), SOL #12.1 (Exceptional), SOL # (Exceptional)
- ☐ English – Oral Language - Listening SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ English – Reading/Literature SOL #9.3-9.5 (Exceptional), SOL #10.3-10.6 (Exceptional), SOL #11.3-11.6 (Exceptional), SOL #12.3-12.6 (Exceptional)
- ☒ English – Writing SOL #9.6 (Exceptional), SOL #10.7,10.9 (Exceptional), SOL #11.7, 11.8 (Exceptional), SOL #12.7 (Exceptional)
- ☒ English – Research SOL #10.10 (Exceptional), SOL #11.9 (Exceptional), SOL #12.8 (Exceptional)
- ☐ English - Remediation SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

HISTORY AND SOCIAL SCIENCE:

- ☒ Virginia Studies SOL #VS.1-10 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ United States History to 1877 SOL #USI.1,3-10 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ United States History: 1877 to the Present SOL #USII.1-8 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ Civics and Economics SOL #CE.1-12 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ World History & Geography to 1500 A.D. SOL #WHI.1-13 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

- ☒ World History & Geography:1500A.D.to the Present A.D. SOL #WHII.1-12,14,15 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ World Geography SOL #WG.2-12 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ Virginia and United States History SOL #VUS.1-14 (Exceptional), SOL # (Exceptional), SOL # (Exceptional)
- ☒ Virginia and United States Government SOL #GOVT.1,2,4 (Exceptional), SOL #GOVT.5-16 (Exceptional), SOL # (Exceptional)
- ☐ History and Social Science - Remediation SOL # (Exceptional), SOL # (Exceptional), SOL # (Exceptional)

UTILIZATION AND TEACHER PREPARATION

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Submit only reviews of software/Web site that are found to be effective for instruction or remediation.

Key in you response in the shaded box, which will expand as you type.

Briefly describe classroom applications of the software/Web site in your division, including grade/ability level, student grouping, and special needs?

High Schools are using Inspiration in all subject areas. Science classes use for mapping biomes, periodic table, Lab reports, skeletal system, etc. English uses Inspiration for Venn Diagram, character mapping, flowcharting, etc. Social Studies uses Inspiration for multimedia presentation, history mapping, branches of the government, etc. The uses are limitless and Inspiration provides many publications with ideas, lesson plans, templates and samples for all grade levels. VBCPS uses Inspiration in K-12. www.inspiration.com

Briefly describe the type and degree of teacher training required to support effective utilization of the software/Web site.

Inspiration provides/offers training for teachers. Basic training to begin use is simplistic. The more advanced a teacher wants to become increases the training time. Once a teacher is comfortable with the basics he or she will easily be able to investigate and learn the many uses of the program.

******CLICK ON EACH shaded box *for complete drop-down list of rating choices* ******

Vendor teacher training available for this product - Yes

If "YES", is cost: included in purchase price;

is training: on-site with company presenter ;

quality of training: exceeded expectations

YOUR ADDITIONAL COMMENTS:

(Key in you response in the shaded box; it will expand as you type.)

TECHNICAL ASPECTS and TEACHER SUPPORT MATERIALS

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Indicate if the software/Web site has been reviewed in either of the following sources:

- In *EvaluTech* (<http://www.evalutech.sreb.org/>) - Yes or No: Yes
- if yes - date reviewed:
- In *Educational Software Preview Guide* (ISTE)
(<http://www.pen.k12.va.us/VDOE/Technology/imt.html>) - Yes or No: Yes
-
- if yes - date reviewed: 2001

IF you answered **YES** to either of the above, you have completed the review and do NOT need to complete the following.

IF you answered **NO** to both *EvaluTech* and *Educational Software Preview Guide* (ISTE), please rate the following:

****CLICK ON EACH shaded box for complete drop-down list of the above rating choices ****

Ease of use Exceptional

Ease of installation and/or setup and/or login Exceptional

Scope of content Exceptional

Accuracy of content. Exceptional

Teacher's Guide and/or teacher support materials. Exceptional

Assessment - record keeping and reporting for student progress. Exceptional

Access for students with special needs Exceptional

Authoring system which teachers can use to insert own problems and/or data Exceptional

Pacing – control of by teacher Exceptional. Pacing – control by student Exceptional

Bilingual Exceptional

Encourages student interactivity – creativity, higher order thinking, and problem solving Exceptional

Demonstration – specific aspect of a curriculum area Exceptional

Drill and practice with feedback to students Exceptional

Game format – comments and scoring appropriate Exceptional

Exploration by students Exceptional

Guided Practice Exceptional

Software program's Internet/Web use – the connection/linking from a non-Web-based program to Web sites Exceptional

Internet/Web-based program/activity - the site's links to other sites Exceptional

Multimedia media authoring – for student use to develop presentations Exceptional

Logic and problem solving – student strategies and input Exceptional

Electronic reference Exceptional

Simulation Exceptional

Within program or Web site - Test/Quiz feature Exceptional

Personal productivity tools available for student or teacher use Exceptional

Tutorial mode Exceptional

Test/Quiz Generator mode – teacher tool Exceptional

Data Recovery System Exceptional

Addresses student/user security issues Exceptional

If requires use of Web browser, list browser requirements, including lowest usable version #

If requires the use of “plug-ins”, list required plug-ins:

List the major strengths of this program/Web site: